



Cambridge O Level

CANDIDATE NAME



CENTRE NUMBER

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TRAVEL & TOURISM

7096/13

Paper 1 Key Terms and Concepts

October/November 2024

1 hour 30 minutes

You must answer on the question paper.

You will need: Insert (enclosed)

INSTRUCTIONS

- Answer **all** questions.
- Use a black or dark blue pen.
- Write your name, centre number and candidate number in the boxes at the top of the page.
- Write your answer to each question in the space provided.
- Do **not** use an erasable pen or correction fluid.
- Do **not** write on any bar codes.

INFORMATION

- The total mark for this paper is 80.
- The number of marks for each question or part question is shown in brackets [].
- The insert contains all the figures referred to in the questions.

This document has **12** pages. Any blank pages are indicated.



1 Refer to Fig. 1.1 (Insert), information about sports tourism.

(a) Define the term 'multiplier effect'.

.....
..... [1]

(b) State **three** tourism organisations involved in the promotion of tourism.

1
2
3 [3]

(c) Describe **two** different types of sports tourism.

1
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.....
.....
2
.....
.....
..... [4]

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2 Refer to Fig. 2.1 (Insert), a photograph of a bike rental stand.

(a) Identify **two** ways tourists can rent the bikes shown in Fig. 2.1.

1

2 [2]

(b) State **two** characteristics of travel and tourism.

1

2 [2]

(c) Explain how the following transport methods are interdependent:

trains and taxis

.....

.....

.....

ferries and coaches

.....

.....

..... [4]

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3 Refer to Fig. 3.1 (Insert), information about reduce, reuse and recycle at airports.

(a) Identify **two** ways airports are minimising their use of plastic.

1

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2

.....

[2]

(b) State **two** types of integrated transport found at airports.

1

2

[2]

(c) Explain **two** reasons for the appeal of air travel.

1

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.....

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2

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[4]

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(d) Explain **three** ways airports can make tourists more aware of how they reduce, reuse and recycle.

1

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2

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3

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[6]

(e) Evaluate the importance of airports being more sustainable.

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[6]

[Total: 20]

[Turn over]



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4 Refer to Fig. 4.1 (Insert), a photograph of a currency exchange.

(a) State **two** tourism organisations where tourists might find a currency exchange.

1

2 [2]

(b) Other than currency exchange, state **two** ancillary services.

1

2 [2]

(c) Explain **two** reasons why it is important for staff working at currency exchange shops to have good product knowledge.

1

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2

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..... [4]

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